

McKnight Elementary School

Title I School-Parent Compact

2024-2025

(Reviewed and Revised on October 7, 2024)

This document is provided in the acknowledgement that it takes the mutual cooperation and proactive commitment of the student, the parent, and the school to ensure the best possible educational experience.

School

- Treat each child as an individual and strive to meet their needs.
- Provide strategies and resources to parents to assist with reading.
- Communication will occur often between interventionists and homeroom teachers.
- Involve the school-based team to explore layers of support as needed.
- Meet with parents during conferences or as needed during the school year.
- Support families by providing training and resources for at-home reading (ie demonstrations, video, directions)

Parent

- Consistently reinforce reading at home and check for comprehension of text.
- Maintain open communication with school and child about learning.
- Recognize each child as an individual and that reading development will occur at his/her own pace.
- Assist your child daily in checking and organizing their blue Reading Club folder.
- Utilize the strategies from school at home.
- Attend a meeting with the interventionist team in the morning before school to demonstrate use of manipulatives and tools that can be utilized at home.

Student

- Come to school prepared to learn.
- Ask questions when assistance is needed.
- Show commitment to work at home and in school.
- Take pride in work; make it a job and feel proud of accomplishments.
- Be responsible for your Reading Club folders.
- Read decodable books nightly.